Private Education Studies In Choice And Public Policy


Public or Private Education? Richard Altrichter 2004-06-01 This collection of essays, edited by the distinguished historian of education Richard Altrichter, examines past, present and future relationships between the private and public dimensions of knowledge and education. Following the introduction, it is divided into three sections: * key themes and turning points in Britain in the eighteenth, nineteenth and twentieth centuries * examples from the twentieth century of formal education with particular reference to girls and women, the care and education of pre-school children, sex education and family history * analysis of the private and public dimensions associated with internationalization and of examples drawn from Australia and the USA. This book will become required reading not only in respect of contemporary and historical debates about private and public education in the twenty-first century, but also with reference to the wider themes of the creation, diffusion and ownership of knowledge.

The Public School Advantage—Christopher A. Lubienski 2013-11-07 Nearly the whole of America’s partisan politics centers on a single question: Can markets solve our social problems? And for years this question has played out ferociously in the debates about how we should educate our children. From the growth of vouchers and charter schools to the implementation of No Child Left Behind, policy makers have increasingly turned to market-based models to help improve our schools, believing that private institutions—because they are competitively driven—are better than public ones. With The Public School Advantage, Christopher A. and Sarah Thomas Lubienski offer powerful evidence to undercut this belief, showing that public schools in fact outperform private ones. For decades research showing that students at private schools perform better than students at public ones has been used to promote the benefits of the private sector in education, including vouchers and charter schools—but much of this data are now nearly half a century old. Drawing on two recent, large-scale, and nationally representative databases, the Lubienskis show that any benefit seen in private school performance now is more than explained by demographics. Private schools have higher scores not because they are better, but because their students largely come from more privileged backgrounds that offer substantial educational support. After correcting for these factors, the Lubienskis show that in student achievement at public schools are at least as great and often greater than those at private ones. Even more surprising, they show that the very mechanism that market-based reformers champion—autonomy—may be the crucial factor that prevents private schools from performing better. Alternatively, those practices that these reformers castigate, such as teacher certification and professional reforms of curriculum and instruction, turn out to have a significant effect on school improvement. Despite our politics, we all agree on the fundamental fact: education deserves our utmost care. The Public-School Advantage offers exactly that. By examining schools within the diversity of populations in which they actually operate, it provides not ideologies but facts. And the facts say it clearly: education is better off when provided for the public by the public.

Private Schools and School Choice in Compulsory Education—Thomas Kolmner 2017-07-03 Marketization and privatization in compulsory education have spread around the globe. School choice is seen by many to be the panacea to develop or improve schools and improve school systems worldwide. Additionally in many countries different types of private schools expand and change the school landscapes. The articles of the anthology analyse and discuss these changes in several countries and point to what extent and in which ways school choice and the growth of private school play a role for education policies and education systems. Which political and societal actors are active in formulating and promoting school choice and private schooling? And to what extent does the expansion of private schools and school choice address questions of educational inequality and social segregation?

Private Education In Ten Countries—Geoffrey Walford 2021-07-30 First published in 1989, Private Schools in Ten Countries provides a much needed comparative study, examining private schooling in England and Wales, New Zealand, Australia, South Africa, the United States, Canada, the Netherlands, France, Italy and Germany. The book presents an analysis of the extent and nature of private schooling in each of these countries and of the factors that have led to the growth of private and independent schools in each country. It is written for educationalists, policy-makers, teachers, and others interested in the role of private schools in educational systems today.

Private Education: Facts and Myths—C. J. Cobb 2021-09-30 This work is part of a series that uses evidence-based documentation to examine the veracity of claims and beliefs about high-profile issues in American culture and politics. Each book in the Contemporary Debates series is intended to puncture rather than perpetuate myths that diminish our understanding of important policies and positions; to provide needed context for misleading statements and claims; and to confirm the factual accuracy of other assertions. This particular volume examines beliefs, claims, and myths about public and private K-12 education. The book provides a comprehensive overview of issues, including public school choice and vouchers, accountability and assessment of public and private schools, teaching about school safety, and curricular and teaching authority. These are all issues of critical importance that have continued to divide the educational community. This book is a must-read for teachers, administrators, parents, students, and policy-makers, providing a fact-based evidence assessment that lends itself to evidence-based policymaking.

Private Education—Mark Berends 2018-10-04 School Choice at the Crossroads compiles exemplary, policy-relevant research on school choice options—voucher, private, charter, and traditional public schools—as they have been implemented across the nation. Renowned contributors highlight the latest rigorous research findings and implications on school choice, tuition tax credits, and charter schools in states and local areas; the effects of voucher systems on students of different races and socio-economic classes; the role of choice, supportive conditions of school choice programs, comparative features of school choice, and future research. This timely volume addresses whether school choice works, under what conditions, and for whom—further defining education and policy practice.

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Public Vs. Private—Robert N. Gross 2018 Americans today choose from a dizzying array of schools, loosely lumped into categories of "public" and "private." How did these distinctions emerge in the first place, and what do they tell us about the present-day relationship in the United States between public authority and private enterprise? In Public vs. Private, Robert N. Gross describes how, more than a century ago, public policies fostered the rise of modern school choice. In the late nineteenth century, American Catholics began constructing rival, urban parochial school systems, an enormous and dramatic undertaking that challenged public school systems' near monopoly of education. In a nation deeply committed to public education, mass attendance in Catholic schools produced immense conflict. States quickly sought ways to regulate this burgeoning private sector, with policies that aimed to promote public education over the private, even attempting to abolish private education altogether in the 1920s. Ultimately, Gross shows how the public policies that resulted produced a stable educational marketplace, where choice flourished. The creation of the educational marketplace that we have inherited today--with systematic alternatives to public schools--was as much a product of public power as of private initiative. Gross also demonstrates that schools have been key sites in the development of the American legal conceptions of "public" and "private." Landmark Supreme Court cases about the state's role in creating and supporting private schooling, and about the providers of choice, private schools in British society and the near-absence of serious, policy-making debate, show all on the left.

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groups in a range of developing countries, particularly across Africa and Asia, have emerged over the last decade. Low-cost private schooling has, thus, become a provocative and illuminating area of research and policy interest. The trend toward private schooling has been driven by different forces in different countries (China, India, Kenya, Nigeria and Pakistan), and is bookmarked by chapters analyzing some of the evidence and debates on the topic thus far. The book presents research findings from studies across three levels of analysis that have proven relevant in the study of low-cost private schooling: the household, school and state. Chapters address household school choice behaviours regarding low-cost private and competing sectors; the impact of household school choice on student learning and educational outcomes; and the implications of school choice and low-cost private schooling on the wider education system and society. The book does not seek to provide definitive answers since, as an emerging and evolving area of study, this would be premature. Instead, it aims to call attention to the need for further systematic research on low-cost private schooling, and to open up the debate by presenting studies that use a range of methods and, owing to the context specificity of the issue, draw different conclusions. The hope is that these studies may serve as springboards that will attract additional resources to research the underlying complexities of school choice, and to identify policies that promote the development of an education market that abounds in conducting research in this area, but with them. The hope is that as the 2015 target date for Education for All and Millennium Development Goals approaches, this book may help us get closer to answering the question: does low-cost private schools achieve equity or mitigate disadvantage?

Choosing Choice-David Nathan Plank 2007-10-01 This book offers a cross-national comparative study of school choice policies, this volume features prominent scholars who analyze experiences in countries around the world. England’s voucher plan and voucher-like choice options are a few examples of the influence of religious groups on education policy. In this era of rising religiosity, religious policies and the politics of religion are on the agenda of educational policy, and an understanding of the role of religious groups in contemporary education policy is essential. The book is a companion to the recent volume Religion and Schooling in Contemporary America, which deals with denomination, law, public policy and planning, while providing a broad portrayal of global developments, comparative perspectives and key lessons. The book includes chapters by scholars who have written from historical, social, legal, economic and political perspectives, and include practical insights from in-depth case studies on various types/localities of private universities and colleges in China, including private, nonprofit, owned and operated.

Families and Schools in a Pluralistic Society-Nancy Fey Chavkin 1993-01-01 Recent research identifies increased parent involvement in education as a promising method to bolster student achievement. Statistics show that while many traditional white, middle class families have found ways to be involved with their children's schooling, our nation now needs to find ways to include more minority parents in their children's education. Most educators and parents would agree that minority parent involvement in education is essential; the mechanics of developing sensitive, realistic, and workable home-school relationships are more elusive. It requires a concerted effort by all involved to understand more about the complex parent-school relationship and to develop specific plans to help families. This comprehensive volume features substantial material from the nation's most renowned research projects on parent involvement—Stanford University's Center for the Study of Families, Children and Youth, the Johns Hopkins University's Center for Research on Elementary and Middle Schools, the Southwest Educational Development Laboratory, and the National Catholic Education Association. In addition to a section on research, the book includes a section on practice that presents research-tested strategies on working with minority parents (Asian, American Indian, Hispanic, African American, and other minority groups). The book concludes with a section on future challenges that educators must confront and appendices on promising national programs and helpful resource materials.

The Contemporary Catholic School-Terence McLaughlin 2003-10-04 First published in 2004. Routledge is an imprint of Taylor & Francis, an informa company. School Choice-Herbert J. Walberg 2007 School Choice: The Findings is the most comprehensive and up-to-date survey available, summarizing the research on charter schools, vouchers, and public versus private school effectiveness, from one of the country's most distinguished education scholars. The focus is on rigorous studies—those using randomized control groups (as in medical research), those that monitor achievement changes over time, and those based on large numbers of students.

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