Identity and Language Learning: Gender, Ethnicity And Educational Change

Bonny Norton 2004 This study looks at the process of learning a second language and in particular how changing identities of learners affect this process. Bonny Norton considers how can language teachers can address the complex histories of language learners by integrating research, theory, and classroom practice.

Identity and Language Learning: Prof. Bonny Norton 2013-01-04 Identity and Language Learning shows on a longitudinal case study of immigrant women in Canada to develop new ideas about identity, involvement, and imagined communities in the field of language learning and teaching. Bonny Norton demonstrates that a poststructuralist conception of identity as multiple, a site of struggle, and a space for change across time and place is highly productive for understanding language learning. The implications for language teaching and teacher education are profound. Now including a new, comprehensive Introduction as well as an Afterword by Claire Kramsch, this second edition addresses the following central questions: Under what conditions do language learners speak, listen, read and write? How are relations of power implicated in the negotiation of identity? How can teachers address the investments and imagined identities of learners? The book integrates research, theory, and classroom practice, and is essential reading for students, teachers and researchers in the fields of language learning and teaching. TEILS, applied linguistics and literacy.

Racialized Identities in Second Language Learning: Upa Arazy 2016-12-01 Winter of the 2019 AAAI First Book Award® Racialized Identities in Second Language Learning: Speaking Blackness in Brazil provides a critical overview and original sociolinguistic analysis of the African American experience in second language learning. More broadly, this book introduces the idea of second language learning as "transformative socialization"; how learners, instructors, and their communities shape new communicative selves as they collaboratively construct and negotiate race, ethnicity, gender, sexuality, and social class identities. Upa Arazy's study follows African American college students learning Portuguese in the U.S. and explores how their experiences learning the language speak to larger social and political questions of gender and race. The book offers new insights into the multidirectionality of desire and power in second language learning. Thomastic, critical, and cosubversive analyses describe ways Black Americans learn to speak their material, ideological, and symbolic selves in Portuguese and how linguistic action reproduces or resists power and inequality. The book addresses key questions on how learners can authentically and effectively participate in classrooms and target language communities to show that black students' racialized identities and investments in these communities greatly influence their success in second language learning and how successful others perceive them to be.

Identity and Language Learning: Bonny Norton 2013-09-27 Identity and Language Learning on a longitudinal case study of immigrant women in Canada to develop new ideas about identity, involvement, and imagined communities in the field of language learning and teaching. Bonny Norton demonstrates that a poststructuralist conception of identity as multiple, a site of struggle, and subject to change across time and place is highly productive for understanding language learning. The sociolinguistic construct of identity is an important complement to psychological theories of motivation. The implications for teaching and teacher education are profound. Now including a new, comprehensive Introduction as well as an Afterword by Claire Kramsch, this second edition addresses the following central questions: Under what conditions do language learners speak, listen, read and write? How are relations of power implicated in the negotiation of identity? How can teachers address the investments and imagined identities of learners? The book integrates research, theory, and classroom practice, and is essential reading for students, teachers and researchers in the fields of language learning and teaching. TEILS, applied linguistics and literacy.

The Social Construction of Age-Patricia Andrew 2012-01-11 This book explores the social construction of age in the context of ELF in Mexico. It is the first book to address the age factor in SLA from a social perspective. Based on research carried out at a public university in Mexico, it investigates how adults of different age experience learning a new language and how they enact their age identities as language learners. Approaching the topic from a social constructionist perspective and in light of recent work in sociolinguistics and cultural studies, it brings to the current second language acquisition focus on age an in-depth historical and contextualized view to encompass its social dimensions. What emerges is a more complex and multifaceted understanding of age as it intersects with language learning in a way that links in nuanced and other social phenomena, such as gender, ethnicity and social class.

Identity and Race in Second Language Acquisition: Deborah Fahl Brynes 2007-03-01 Contrary to the negative assessments of the social order that have become prevalent in the media since 9/11, this wide-ranging book of essays, mostly by social anthropologists, focuses instead on the enormous social creativity being invested as collective identities are reconfigured. Using fieldwork findings drawn from Africa, Asia, and Europe, special emphasis is placed on the reformation of ethnic and gender relationships and identities in the cultural, social, political, and religious realms of public life. Under what circumstances does trust arise, paving the way for friendship, cooperation, knowledge creation, national unity, or emergence of leadership? How is social life constructed as a collective endeavor? Does the means toward social change and the reasons for it differ? What are the boundaries of these collective identities and how are they shaped? How can we understand the diversity of the social order and how people relate to one another? What can we learn from the diverse social identities that underlie the social order and the social creativity that characterizes it?

International Handbook of English Language Teaching-Deborah Fahy Bryceson 2007-03-01 Contrary to the negative assessments of the social order that have become prevalent in the media since 9/11, this wide-ranging book of essays, mostly by social anthropologists, focuses instead on the enormous social creativity being invested as collective identities are reconfigured. Using fieldwork findings drawn from Africa, Asia, and Europe, special emphasis is placed on the reformation of ethnic and gender relationships and identities in the cultural, social, political, and religious realms of public life. Under what circumstances does trust arise, paving the way for friendship, cooperation, knowledge creation, national unity, or emergence of leadership? How is social life constructed as a collective endeavor? Does the means toward social change and the reasons for it differ? What are the boundaries of these collective identities and how are they shaped? How can we understand the diversity of the social order and how people relate to one another? What can we learn from the diverse social identities that underlie the social order and the social creativity that characterizes it?

Identity and Networks-Jim Cummins 2013-01-11 This two volume handbook provides a comprehensive examination of policy, practice, research and theory in second language learning. The Handbook presents a unique resource for policy makers, educational administrators, and researchers concerned with meeting the increasing demand for effective English language teaching. It offers a strongly socio-cultural view of language learning and teaching. It is comprehensive and global in perspective with a range of fresh new voices in English language teaching research.

Gender and Language Learning Learners-Deborah Fahy Bryceson 2004 This book examines the process of learning a second language and in particular how changing identities of learners affect this process. Deborah Fahy Bryceson considers how can language teachers can address the complex histories of language learners by integrating research, theory, and classroom practice.

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Identity#Abigail DeWitt 2019-04-18 Since its launch in 2006, Twitter has served as a major platform for political performance, social justice activism, and large-scale public debates over race, ethnicity, gender, sexuality, and nationality. It has empowered minoritarian groups to organize protests, articulate often-underrepresented perspectives, and create community. It has also sparked heated debates about the positive and negative effects of Twitter on our contemporary world. Racially diverse scholars, all contributors are affiliated with The Color of New Media, a scholarly collective based at the University of California, Berkeley. The Color of New Media explores the intersections of new media studies, critical race studies, gender studies, and transnational studies. The essays in Identity consider topics such as the social justice movements organized through #BlackLivesMatter, # Ferguson, and #SayHerName; the controversies around #WhyImShamed and #CancelColbert; Twitter use in India and Africa; the impact of hashtags such as #ghetto and #neoliberalism that have become part of everyday online vernacular; and other ways in which Twitter has been used by, for, and against women, people of color, and LGBTQ people.

Educating Every Child's Robert W. Cole W. Cole 2008-06-15 Designed to promote reflection, discussion, and action among the entire learning community. Educating Every Child's World encapsulates what research has revealed about successfully addressing the needs of students from economically, ethnically, culturally, and linguistically diverse groups and identifies a wide range of effective principles and instructional strategies. Although good teaching works well with all students, educators must develop an extensive repertoire of instructional tools to meet the varied needs of students from diverse backgrounds. These tools and the knowledge base behind them are the foundation of this expanded and revised second edition of Educating Every Child's World. Each chapter discusses the book includes substantial examples and a list of the research studies that support it. The most important thing we have learned as a result of the education reform movement is that student achievement stands or falls on the motivation and skills of teachers. We must ensure that all teachers are capable of delivering a standards-based curriculum that describes what students should know and be able to do, and that these standards are delivered by means of a rich and engaging "pedagogy of plenty." By these two acts we can ensure that all schools will be ready and able to educate every child's.

Language, Ethnic Identity and the State-William Safraun 2014-02-04 This new study powerfully asserts the pivotal importance of the interplay between language and ethnicity, which is often underestimated as a component for political stability. These leading scholars present five key case studies of South Africa, Algeria, Canada, Latvia and Senegal. All five countries are multilingual nations where language has been a central political issue that has challenged their unity and stability. These studies are underpinned by two general, comparative and theoretical contributions, which analyse how scholars consider social class and economic factors to be the primary sources for political cohesion or of malcontent with the system and the new avenues opened up on this focus is a concern for all students. This book will be of great interest to all students of language, identity, politics and sociology. This is a special issue of the leading journal Nationalism and Ethnic Politics.

Raciality, Gender Identities and Young Children-Connolly 2002-01-04 This book offers a fascinating yet disturbing account of the significance of race in the lives of five and six year old children, drawing upon data from an in-depth study of an inner-city, multi-ethnic primary school and its surrounding community. It represents one of the only detailed studies of the lives of young children in the view of the young children themselves - giving them the space to articulate their own experiences and concerns. Together with detailed observation of the children in the school and local community, it provides an important account of how and why they draw upon discourses on race in the development of their gender identities. The book graphically highlights the understanding that these children have of issues of race, gender and sexuality and the active role they play in using and reworking this knowledge to make sense of their experiences.

When Biometrics Fail-Missalina Riganti 2011-11-11 This book examines the proliferation of surveillance technologies—as such as facial recognition software and digital fingerprints—that have come to pervade our everyday lives. Often developed as methods to ensure "national security," these technologies are also routinely employed to regulate our personal information, our work lives, what we buy, and how we live.

Racialities II- Sally Anis 2016-03-09 Racializations reveals the central role that language plays in shaping our ideas about race and ethnicity. The book brings together a range of leading scholars working both within and beyond the United States to share powerful, much-needed research that helps us understand the increasingly vexed relationships between race, ethnicity, and language in our rapidly changing world. Combining the innovative, cutting-edge approaches of race and ethnic studies with fine-grained linguistic analyses, authors cover a wide range of topics including the struggle over the very term "African Americans," the racialized language debates within the increasing number of "majority-minority" immigrant communities in the U.S., the dangers of multiculural education in a society that is struggling to meet the needs of new migrants, and the sociopolitical and cultural meanings of linguistic styles used in Brazilian favelas, South African townships, Mexican and Puerto Rican barrios in Chicago, and Korean American "cram schools" in New York City, among other sites. Taking into account rapidly changing language and media trends across the globe—from Hip Hop cultures, to transnational Mexican popular and street cultures, to Israeli reality TV, to new immigration trends across Africa and Europe— Racializations offers compelling insights into race, ethnicity, and language. By taking a comparative look across a diverse range of language and literary contexts, the volume seeks not only to set the research agenda in this burgeoning area of study, but also to help resolve pressing educational and political problems in some of the most contested racialized contestations in the world.

The Madness of Crowds-Douglas Murray 2019-09-17 THE SUNDAY TIMES BESTSELLER Updated with a new afterword "An excellent take on the lunacy affecting much of the world today. Douglas is one of the light-bolts that could lead us out of the darkness." - Joe Rogan "Douglas Murray fights the good fight for freedom of speech... A truth-book at today's most divisive issue" - Jordan B. Peterson Are we living through the great derangement of our times? In The Madness of Crowds Douglas Murray investigates the dangers of 'woke' culture and the rise of identity politics. In lively, razor-sharp prose he examines the most controversial issues of our moment: gender, sexuality, technology and race, with interludes on the Marxist foundations of 'wokeism', the impact of tech and how, in an increasingly online culture, we must relearn the ability to forgive. One of the few writers who dares to counter the prevailing view and question the dramatic changes in our society - from gender reassessment for children to the impact of transgender rights on women - Murray's penetrating book, now published with a new afterword taking account of the book's reception and responding to the worldwide Black Lives Matter protests,clears a path of sanity through the fog of our modern predicament.

Language Learning, Discourse and Cognition-Lucy Pickering 2012-18-12 Language Learning, Discourse and Cognition: Studies in the tradition of Andrea Tyler comprises a collection of original empirically and theoretically motivated studies at the nexus of discourse analysis, cognitive linguistics and second language learning. The thematic relationships between these subfields and links between these volumes is a major theme throughout this book. This edited volume is intended for both researchers and graduate students in linguistics and language learning and teaching. The Convergence of Race, Ethnicity and Gender: Multiple Identities in Counseling, Fifth Edition. Author Tracy Robinson-Wood demonstrates, through the four decades honored tradition of storytelling and clinically-focused case studies, the process of patient and therapist transformation. This insightful, practical resource offers behavioral health professionals a nuanced view of diversity beyond race, culture, and ethnicity to include and interrogate intersectionality among race, culture, gender, sexuality, age, class, nationality, and religion, and disability. With a keen focus on quality patient care, this important text aims to help professionals better serve patients across sources of diversity. Readers will recognize their roles and responsibilities as social justice agents of change, while identifying the ways in which dominant cultural beliefs and values furnish and perpetuate clients' feelings of stuckness and despair; in both the therapeutic and academic contexts within and beyond the larger society. This remarkable text revises the understanding of use and knowledge skills as power for good to make a meaningful difference in people's lives.

Identity Safe Classrooms-Denise M. Stokes 2013-09-05 This practitioner-focused guide to creating identity-safe classrooms presents four categories of core instructional practices: - child-centered teaching - classroom relationships - caring environments - cultivating diversity The book presents a set of strategies that can be implemented immediately by teachers. It includes a wealth of techniques taken from identity-safe classrooms as well as reflective exercises that can be completed by individual teachers.

Motivation, Language Identity and the Self-Zohra Dizemy 2009-01-12 Due to its theoretical and educational significance within the language learning process, the study of L2 motivation has been an important area of second language acquisition research for several decades. Over the last few years L2 motivation research has taken an exciting new turn by focusing increasingly on the language learner's identity and various self-perceptions. As a result, the concept of L2 motivation is currently in the process of being radically recontextualised and re-theorised in the context of contemporary notions of self and identity. With contributions by leading European, North American and Asian scholars, this volume brings together the first comprehensive anthology of key conceptual and empirical papers that mark this important paradigmatic shift.

Anti-Bias Education for Young Children and Ourselves-Louis Derman-Sparks 2020-04-07 Anti-bias education begins with you! Become a skilled anti-bias teacher with this practical guidance to confronting and eliminating biases.

Encyclopedia of Identity-Ronal L. Jackson 2010-06-29 Alphabetically entered entries offer a comprehensive overview of the definitions, concepts, politics, manifestations, and ideas related to identity.

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