The Psychology and Education of Gifted Children (Psychology Revivals) - Philip E. Vernon 2013-12-16 Originally published in 1977, this book looks at the problem of educating highly intelligent and gifted children, which it felt was of paramount importance to modern society. In the 1970s education increasingly focused on average pupils, and often made excellent provision for handicapped children, the authors felt it all the more important for teachers, parents and educationalists generally to be made aware of the special needs of the bright and talented, and how they could best be catered for. In this book Professor Vernon and his two co-authors discuss the provision of special facilities for the education of these children at the time, particularly with reference to the UK and Canada. The serious losses to society when the gifted and specially talented are ignored or repressed are pointed out and the merits and difficulties of alternative schemes are underlined. Detailed consideration is given to the psychological origins and nature of intelligence (both genetic and environmental) and of creativity and special talents (artistic and scientific), and also to available tests and other techniques for identifying exceptionally able children. The book was particularly intended to help teachers and educational administrators of the time, together with the parents of very bright children.
Giftedness 101-Linda Kreger Silverman, PhD 2012-12-12 In my estimation Giftedness 101 ranks high among authoritative texts devoted to this particular population of children. It not only offers thorough experience and knowledge-based insights to those who are already or are contemplating serving the social emotional needs of these children in the future, but also those who profess to educate future teachers, those who would venture out into classrooms charged with the teaching and many others besides. It should be required reading for politicians - especially those who shape educational policy."--Gifted and Talented International "Linda Silverman is an articulate, insightful, authoritative, and extremely "gifted" international expert in the assessment of giftedness...[She] has created a gem with Giftedness 101. The fields of psychology and education should welcome this vibrant book with open arms." Alan S. Kaufman, PhD Yale Child Study Center School of Medicine "This is a really terrific book! I'm really impressed at how much information has been packed into it, how accessible it is (without talking down to the audience), and how well the author has parsed the many key issues in the world of giftedness. Parents and mental health professionals with find this book incredibly useful. I look forward to sharing it far and wide. I think it is a book that was badly needed and will really fill a niche." Corin Goodwin CEO & Executive Director, Gifted Homeschoolers Forum This is the most thorough history, explanation, and call to action for gifted advocates you will find."--Laughing at Chaos Blog What is giftedness? Is it the potential for success or is it the experience of being an "outsider"? This book addresses the unique psychological needs of gifted children, which are often manifested as "feeling different," and examines special issues such as gifted children with learning disabilities, gender considerations, implications of socio-economic status, and more. Giftedness 101 dispels common myths about giftedness and challenges the view that eminence is the true signifier of giftedness. It offers specific guidelines to psychologists, parents, and teachers; describes comprehensive assessment of the gifted; provides support for the twice exceptional; and focuses on the complex inner world of the gifted. The book defines giftedness as a psychological reality with powerful ramifications throughout the lifespan. Giftedness 101 will be a valuable, eye-opening resource for psychologists, educators, and other professionals who work with the gifted, as well as gifted individuals and their families. Key Features: Provides a concise,
accessible overview of one of the most important and challenging topics in psychology and education Examines the concept of giftedness across the lifespan Covers both the intellectual assessment and development of gifted individuals as well as the psychological well-being issues of this population Written by a prominent expert in the field of the psychology of giftedness

**Rethinking Gifted Education**-James H. Borland 2003-01-01 Gifted education is in a period of transition unlike any it has experienced in this generation. Thinkers within the field and without are questioning the practice of gifted education, the theoretical foundations on which this practice rests, and even the value and legitimacy of the concept of giftedness. This fresh and provocative volume contains essays by leading thinkers on gifted education and by writers outside the field who have examined it critically. Each author examines, reconsiders, and challenges the assumptions and beliefs underlying the theory and practice of gifted education, providing a "roadmap" to guide both current considerations of and future planning for gifted education programs.

**The Psychology and Education of Gifted Children (Psychology Revivals)**-Philip E. Vernon 2013-12-16 Originally published in 1977, this book looks at the problem of educating highly intelligent and gifted children, which it felt was of paramount importance to modern society. In the 1970s education increasingly focused on average pupils, and often made excellent provision for handicapped children, the authors felt it all the more important for teachers, parents and educationalists generally to be made aware of the special needs of the bright and talented, and how they could best be catered for. In this book Professor Vernon and his two co-authors discuss the provision of special facilities for the education of these children at the time, particularly with reference to the UK and Canada. The serious losses to society when the gifted and specially talented are ignored or repressed are pointed out and the merits and difficulties of alternative schemes are underlined. Detailed consideration is given to the psychological origins and nature
of intelligence (both genetic and environmental) and of creativity and special talents (artistic and scientific), and also to available tests and other techniques for identifying exceptionally able children. The book was particularly intended to help teachers and educational administrators of the time, together with the parents of very bright children.

**Handbook of Giftedness in Children** - Steven I. Pfeiffer 2008-03-06
This is a must-read for education practitioners who deal with gifted and talented students. This superb handbook brings together leading experts from the fields of psychology and education, combining theory and applied empirical research on a range of crucial topics.


**Giftedness** - Angela Wayning 2020-05-16 This is a 2-book bundle, which has the following topics: Book 1: Where do you go if your child is gifted? Should you do anything differently? This question lies at the heart of this book, as well as other sub-topics that relate to it. Your knowledge will increase about giftedness, and solutions will be provided for a problematic child who is looking for the right therapist. Someone with an expert opinion and degree in psychology could definitely be beneficial to your child’s development. In this book, we’ll break down what to look for in a therapist like that. One particular topic in this book is asynchronous development in children. This term refers to an unequal intellectual, physical, and psychological development. This is typical in gifted children, because their intellect may be way ahead of their physique or emotional maturity. And this can cause both opportunities and problems. Last but not least, this guide will address the issue of choosing the right teacher or class for you child. You don’t want your son or daughter to be stuck with a bad teacher, so this book can help you become more selective and weed out the bad ones. Book 2: Gifted children are typically a bit more advanced in their thinking, but they still need to be taught how to apply that intelligence towards practical goals.
This is where problem-solving skills come in. This book devotes at least one chapter to that topic. Aside from that, there are gold nuggets to be found about homework dilemma’s, dealing with depressive minds or sadness, and the existential, gloomy questions that lurk in a gifted person’s mind about the far-fetched problems in the world, or even in the universe. At the end of the book, we’ll take you to the most common things to look for in schools, and several programs that help gifted children grow faster academically, so they can reach their full potential.

**The Academic Acceleration of Gifted Children**-William Thomas Southern 1991 Provides information on the teaching of gifted children.

**Psychology and Education of the Gifted**-Walter Burke Barbe 1965

**Handbook of Research on Software for Gifted and Talented School Activities in K-12 Classrooms**-Ikuta, Shigeru 2019-12-27 As technology continues to play a pivotal role in society, education is a field that has become heavily influenced by these advancements. New learning methods are rapidly emerging and being implemented into classrooms across the world using software that is low cost and easy to handle. These tools are crucial in creating skillful learning techniques in classrooms, yet there is a lack of information and research on the subject. The Handbook of Research on Software for Gifted and Talented School Activities in K-12 Classrooms is an essential reference source that discusses newly developed but easy-to-handle and less costly software and tools and their implementation in real 21st-century classrooms worldwide. The book also helps and supports teachers to conduct gifted and talented school activities in K-12 classrooms. Featuring research on topics such as educational philosophy and skillful learning techniques, this book is ideally designed for software developers, educators, researchers, psychologists, instructional designers, curriculum developers, principals, academicians, and students seeking coverage on the emerging role that newly developed software plays in early education.
Expanding Definitions of Giftedness - Guadalupe Valdés 2014-04-04

This book is about bilingual young people who have been selected by their families to carry out the hard work of interpreting and translating to mediate communication between themselves and the outside world--between minority and majority communities. It examines the experiences of these young interpreters and the skills they develop in order to fulfill this role. The authors' purpose in this volume is to contribute to extending current definitions of gifted and talented, by proposing and offering evidence that the young people who are selected to serve as family interpreters perform at remarkably high levels of accomplishment when compared with others of their age, experience, and environment, and should thus clearly be included in the 1993 U.S. federal definition of giftedness. They maintain that not only are these capabilities currently overlooked by existing assessment procedures, but also that there is little understanding of the ways in which the unique talents of young interpreters might be nurtured and developed in academic settings. A strong case is made that in order for such students to be identified as gifted on the basis of their bilingual abilities, the field of gifted and talented education must embrace the concept that bilingualism is a strength. The field must also make developing bilingualism a focus of programs designed to meet the needs of the increasingly multilingual student population in the United States. The research this book reports--part of a larger five-year study of giftedness through linguistic and cultural lenses, funded by OERI through the National Research Center on the Gifted and Talented--was conducted by researchers whose background is very much outside the field of gifted education. Rather, their focus is on language, working within the traditions of qualitative sociolinguistics. Thus, this book offers a unique approach to the exploration of giftedness. It asks researchers and practitioners ordinarily accustomed to working with quantitative data to examine and make sense of detailed and rich analyses of students' linguistic performance, and argues that it is only by understanding the challenges of such bilingual interactions that the field of gifted and talented education can expand and reframe its vision of giftedness.

APA Handbook of Giftedness and Talent - Steven I. Pfeiffer 2017

This handbook incorporates the most recent thinking and cutting-edge...
research from numerous fields related to gifted education, including developmental and social psychology, the neurosciences, cognitive science, and education.

The Psychology and Education of Gifted Children (Psychology Revivals)-Philip E. Vernon 2015-02-15 Originally published in 1977, this book looks at the problem of educating highly intelligent and gifted children, which it felt was of paramount importance to modern society. In the 1970s education increasingly focused on average pupils, and often made excellent provision for handicapped children, the authors felt it all the more important for teachers, parents and educationalists generally to be made aware of the special needs of the bright and talented, and how they could best be catered for. In this book Professor Vernon and his two co-authors discuss the provision of special facilities for the education of these children at the time, particularly with reference to the UK and Canada. The serious losses to society when the gifted and specially talented are ignored or repressed are pointed out and the merits and difficulties of alternative schemes are underlined. Detailed consideration is given to the psychological origins and nature of intelligence (both genetic and environmental) and of creativity and special talents (artistic and scientific), and also to available tests and other techniques for identifying exceptionally able children. The book was particularly intended to help teachers and educational administrators of the time, together with the parents of very bright children.

The psychology and education of gifted children-Philip E. Vernon 1977

The Psychology of Gifted Children-Joan Freeman 1985-08-26 This book provides an overview of current international understanding of the psychology of gifted children. The psychological and social development of very able children is considered within the wider context of more general processes of child development.
Social, Emotional, and Psychosocial Development of Gifted and Talented Individuals-Anne N. Rinn 2020-08-15 Social, Emotional, and Psychosocial Development of Gifted and Talented Individuals: Merges the fields of individual differences, developmental psychology, and educational psychology with the field of gifted education. Provides a complete overview of the social, emotional, and psychosocial development of gifted and talented individuals. Explores multiple paradigmatic lenses and varying conceptions of giftedness. Serves as a comprehensive resource for graduate students, early career scholars, and teachers. Addresses implications for the field of gifted education and future research. This book is framed around four broad questions: (a) What is development?, (b) Are gifted individuals qualitatively different from others?, (c) Which psychosocial skills are necessary in the development of talent?, and (d) What effect does the environment have on the development of talent? Topics covered include developmental trajectories, personality development, social and emotional development, perfectionism, sensory sensitivity, emotional intensity, self-beliefs, motivation, systems perspective, psychosocial interventions, and counseling and mental health.

A History of American Gifted Education-Jennifer L. Jolly 2018-04-16 A History of American Gifted Education provides the first comprehensive history of the field of gifted education, which is essential to recognizing its contribution to the overall American educational landscape. The text relies heavily on primary documents and artifacts as well as essential secondary documents such as the disparate historical texts and relevant biographies that already exist. This book commences its investigation of American gifted education with the founding of the field of psychology and subsequently gifted education at the early part of the 20th century and concludes just over a century later with the passage of the No Child Left Behind Act in 2001.

International Perspectives on Science Education for the Gifted - Keith S. Taber 2016-04-28

In the spirit of encouraging international dialogue between researchers and practitioners, often working within isolated traditions, this book discusses perspectives on science education for the gifted informed by up-to-date research findings from a number of related fields. The book reviews philosophy, culture and programmes in science education for the gifted in diverse national contexts, and includes scholarly reviews of significant perspectives and up-to-date research methods and findings. The book is written in a straightforward style for students studying international perspective modules on undergraduate, but especially masters and doctoral degrees in Science Education and Gifted Education. Gifted education has come to be regarded as a key national programme in many countries, and gifted education in science disciplines is now of major importance to economic and technological development. Despite these national initiatives and developments, there are very few discussions on gifted education in science from international perspectives. This will be a valued addition to the scholarship in this emergent field.

Education of the Gifted and Talented - Sylvia B. Rimm 2017-03-08

A best-selling, comprehensive guide to best practices in gifted education. Practical strategies and the latest research on critical topics and on best practices make Education of the Gifted and Talented an indispensable resource for those who work or will work with gifted students. The content is supported and enhanced by the inclusion of practical strategies that can be implemented in the classroom, case studies that help teachers identify student needs, and summaries of research on effective programs. Emphasis is placed on pedagogy and on social-emotional needs, and the title includes a heightened awareness of less visible sub-groups within gifted populations. The Seventh Edition features new directions, new programs, thoroughly updated topics, and current research to keep readers on top of the latest advances in the field.

The Nature and Nurture of Giftedness - David Yun Dai 2010-07-11
With unprecedented scope and vision, Dr. Dai systematically redefines giftedness and proposes a new framework for the field of gifted education. He identifies nine essential tensions, revolving around three core questions: What do we know about the respective roles of natural ability, environment and experiences, and personal effort in talent development? How do we identify the gifted and talented, and study the process of gifted and talent development? And finally, how do we define the aims of gifted education and promote excellence? Sure to be a milestone in the field, this book: Scrutinizes some of the deeply held assumptions about the nature of giftedness and explains why a contextual, developmental approach is a more viable alternative to the traditional psychometric approach. Takes stock of the past, defines the present, and looks into the future in terms of understanding high potential and educating youths. Tackles tensions between the gifted child and talent development movements and between excellence and equity, and responds to the “elitism” criticisms in a constructive and comprehensive way.

**Gifted Education in Lebanese Schools** - Sara El Khoury 2018-05-08
This Brief discusses research about gifted education in Lebanese schools. It provides an overview of the latest theories, definitions, and practices used to identify gifted students in Lebanese schools. Chapters begin by providing background information on the status of gifted education in Lebanon and the challenges gifted Lebanese children face. Subsequent chapters discuss recent and relevant international definitions of giftedness as well as common misconceptions and underrepresentation of giftedness. The Brief presents research study findings on the cultural definition of giftedness in the minds of Lebanese teachers. It also presents findings on current practices used to identify gifted learners in Lebanese schools. It concludes with recommendations from the teachers that participated in the reported study as well as the authors’ proposal for a Lebanese elementary school policy for identification of gifted students. Gifted Education in Lebanese Schools is an informative resource for researchers, professionals, practitioners, and graduate students in the field of school psychology, educational psychology, gifted and special education, and social work.
A Century of Contributions to Gifted Education - Ann Robinson
2013-10-15 A Century of Contributions to Gifted Education traces the conceptual history of the field of gifted education. Bookended by Sir Francis Galton’s Hereditary Genius published in 1869, and Sidney Marland’s report to the United States Congress in 1972, each chapter represents the life and work of a key figure in the development of the field. While the historical record of gifted education has previously been limited, A Century of Contributions to Gifted Education explores the lives of individuals who made fundamental contributions in the areas of eminence, intelligence, creativity, advocacy, policy, and curriculum. Drawing heavily on archival research and primary source documentation, expert contributors highlight the major philosophical, theoretical, and pedagogical developments in gifted education over the course of a century, providing both lively biography and scholarly analysis.

Gifted Children - Abraham J. Tannenbaum 1983

The Handbook of Secondary Gifted Education - Felicia Dixon
2014-11-15 The second edition of this groundbreaking textbook is designed to help education professionals interested in building effective and comprehensive educational opportunities for gifted secondary students. The Handbook of Secondary Gifted Education offers an in-depth, research-based look at ways schools and classrooms can support the development of gifted adolescents. The book is the most comprehensive critical resource on this topic available. Each chapter of this educational resource is written by leading scholars and researchers in the field. The second edition includes sections on STEM, CCSS alignment, and 21st-century skills, along with discussion of working with secondary students in various content areas. The purpose of the book is to provide a research-based handbook that views gifted adolescents and their needs as the starting point for building an effective, integrated educational program.
Talent Development as a Framework for Gifted Education - Rena Subotnik 2018-10-15 "Talent development" is a phrase often used in reference to the education of gifted children. Recently, it has been presented by researchers to refer to a specific approach to the delivery of gifted education services. Much of this discussion has been at the conceptual level, and there is a need for translation of the model into concrete practices and examples that enable educators to better serve gifted children within their schools and districts. This book addresses that need. The research behind the talent development framework is briefly reviewed, followed by practical implications for identification and program design within domains of talent. To illustrate successful approaches, the authors draw on examples from academic domains, as well as performance fields such as sports and music, to help teachers, school administrators, school psychologists, social workers and counselors, graduate students, and parents develop gifted students' talents. 2019 NAGC Book of the Year Award Winner Texas Association for the Gifted and Talented 2019 Legacy Book Award Winner - Scholar

Definitions and Conceptions of Giftedness - Robert J. Sternberg 2004-03-23 The discussions in this volume explore the multiple faces of giftedness and talent, the validity of available assessments, and how educators can develop giftedness and talent.

Emotional Intensity in Gifted Students - Christine Fonseca 2015-12-01 Teaching children how to manage their intense emotions is one of the most difficult aspects of parenting or educating gifted children. Emotional Intensity in Gifted Students: Helping Kids Cope With Explosive Feelings provides a much-needed resource for parents and educators for understanding of why gifted children are so extreme in their behavior and how to manage the highs and lows that accompany emotional intensity. Presented in an easy-to-read, conversational style, this revised and updated second edition contains additional chapters addressing temperament and personality development, as well as expanded role-plays and strategies designed to show parents and teachers how to interact and guide gifted children in a way that teaches
them how to recognize, monitor, and adjust their behavior. Updated resources and worksheets make this practical resource a must-read for anyone wishing to make a positive and lasting impact on the lives of gifted children.

**Gifted Children**-Maurice F. Freehill 1963

**Serving the Gifted**-Steven I. Pfeiffer 2012-08-21 “Designed specifically for school psychologists and school counselors, this volume is intended to serve as a practical and easy-to-use resource for working with gifted students, their teachers, and their parents and families. It provides timely, practical, evidence-based techniques and guidelines to help these practitioners better help an underserved group. The book is written in a user-friendly style that makes this a quick, simple, and easy reference. Topics covered include identification and assessment of gifted students; important information for understanding the needs of the gifted; counseling and psychotherapy strategies; career counseling for gifted and talented students; methods for working with the families of the gifted; and legally-correct and ethically-smart counseling techniques. An accompanying CD will contain valuable resources such as counseling forms, monitoring tools, and parent handouts”--

**Critical Issues and Practices in Gifted Education**-Jonathan Plucker 2020-10-15 Critical Issues and Practices in Gifted Education is the definitive reference for a summary and evaluation of the literature on giftedness, gifted education, and talent development. This third edition: Presents more than 40 summaries of important topics in the field. Features updates to all topics. Introduces new topics, including neuroscience and the roles of leaders in the field. Dives into the latest research. Explores how the research applies to gifted education and the lives of gifted learners. This book also provides an objective assessment of the available knowledge on each topic, offers guidance in the application of the research, and suggests areas of needed research.
Gifted Children and Gifted Education-Gary A. Davis 2006
Frankenstein is identified as gifted, while Pinocchio has trouble thinking logically. In this new book, Gary A. Davis, Ph.D., begins each chapter with humorous anecdotes as a gateway to explaining how to cultivate the talents of gifted children. There are noteworthy obstacles to achieving the successful education of gifted and talented students, but they can be overcome. This book, as a college text or a reference for parents, is a valuable tool for doing so. The author's dry humor, combined with useful explanations, will guide parents and educators through an enjoyable learning experience! “Gary Davis manages to combine much important information about gifted programming with his wonderful sense of humor. You will laugh as you learn... a great combination!” -Sylvia Rimm, Ph.D., Director-Psychologist, Family Achievement Clinic “A concise, easy to understand, and very practical explanation of what is meant by the concept of giftedness and how parents and teachers can provide opportunities to develop giftedness in young people.” -Joseph S. Renzulli, Ph.D., Director of the National Research Center on the Gifted and Talented

The Social and Emotional Development of Gifted Children-Maureen Neihart 2015-11-01 The Social and Emotional Development of Gifted Children remains the only book that provides a comprehensive summary of the empirical research on the social and emotional development of gifted children by leading authorities in the field. It includes several features that make it the leading text on what we know about the social and emotional development of gifted children. For example, it summarizes the most significant findings from the empirical research on the topic. It also includes noteworthy variations that have been observed across cultural groups or global contexts. Each chapter also provides a short description of the practical applications that can be made from the research. This second edition includes an entirely new section on the psychosocial aspects of talent development, as well as addresses the burgeoning interest and research base regarding gifted performance. The text also includes several new topics that have emerged from the research in the past decade, such as the neuroscience of talent development and motivation for talent development. This book is a service publication of the National Association for Gifted Children.
From Giftedness to Gifted Education-Jonathan Plucker 2017-11-01
Gifted education and talent development have numerous theories and conceptions for how to identify and serve students. This book helps introduce and apply these ideas to help reflect theory in practice. Each chapter introduces readers to a different theory by providing definitions of key concepts, explaining the fundamental conceptual/theoretical approach, and concluding with advice on how the conception can be put into practice. Suggestions for further reading are also provided. Some chapters are based on theories that have been around for decades, and some have been developed more recently. But all chapters focus on helping empower readers to understand and take action without having to reinvent the wheel.

The Development of Giftedness and Talent Across the Life Span-Frances Degen Horowitz 2009 In this volume, renowned developmental psychologists and experts in gifted education come together to explore giftedness from early childhood through the elder years. Focusing on the practical implications of emerging theoretical perspectives and empirical findings, contributors examine prediction and measurement, diversity issues, and psychosocial factors as they relate to developing talent in different domains. Is the expression of gifted behavior predictable? Is it a stable individual characteristic? How do race, ethnicity, gender, and culture influence or contribute to the development of gifted and talented behaviors? What sustains the development of giftedness and talent? And how can insights gleaned from the field of gifted education inform the research, policy, and practice of psychologists? These questions are considered at each stage across the life span by an interdisciplinary team of experts. This highly informative volume is a must-read for developmental and educational psychologists, as well as for researchers, educators, and anyone interested in the development of high-level abilities, individual differences, educational policy and practice, and the realization of human potential.

The Psychology and Education of Gifted Children-Philip E. Vernon
Program Evaluation in Gifted Education - Carolyn M. Callahan 2004-03-11 These readings offer critical guidance in the development of assessment instruments for gifted programs.

Being Smart about Gifted Education - Dona J. Matthews 2009 Defines giftedness and provides advice for parents and teachers on identifying gifted children, teaching them in the regular classroom and in other contexts, motivation, social and behavioral issues, and related topics.

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