Academic Freedom on Trial—W. Lee Hansen 1998 “The University of Wisconsin should ever encourage that continual and fearless sifting and winnowing by which alone the truth can be found.” This book commemorates and sets in current context the famous statement defending academic freedom issued by the University’s Board of Regents in 1894. Thirty contributors—faculty, students, alumni, university officials, and citizens—examine the origins of the statement and its meaning today, including issues of free speech, hate speech codes, due process, and intellectual property rights.

American Paradise—Jon Huer 2012-07-10 The way we live, work, and die-alone and with other Americans—have so many hidden layers that we might as well say that there are two Americas: one we think we know and the other virtually unknown to us. Huer discusses this alien part of America in American Paradise.

Sociological Abstracts—Leo P. Chall 2001 CSA Sociological Abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences. The database provides abstracts of journal articles and citations to book reviews drawn from over 1,800+ serials publications, and also provides abstracts of books, book chapters, dissertations, and conference papers.

Auschwitz, USA—Jon Huer 2010-06-14 “… Frightening.”—Timothy Flack, formerly of Stars & Stripes—


Forthcoming Books

Freedom and Tenure in the Academy—William W. Van Alstyne 1990

Editorial Research Reports on Issues in Education—Congressional Quarterly, inc 1976

Thinking and Being—Irad Kimhi 2018-06-11 Opposing a long-standing orthodoxy of the Western philosophical tradition running from ancient Greek thought until the late nineteenth century, Frege argued that psychological laws of thought—those that explicate how we in fact think—must be distinguished from logical laws of thought—that those that formulate and impose rational requirements on thinking. Logic does not describe how we actually think, but only how we should. Yet by thus surrendering the logical from the psychological, Frege was unable to explain certain fundamental logical truths, most notably the psychological version of the law of non-contradiction—that one cannot think a thought and its negation simultaneously. Irad Kimhi’s Thinking and Being marks a radical break with Frege’s legacy in analytic philosophy, exposing the flaws of his approach and outlining a novel conception of judgment as a two-way capacity. In closing the gap that Frege opened, Kimhi shows that the two principles of non-contradiction—the ontological principle and the psychological principle—are in fact aspects of the very same capacity, differently manifested in thinking and being. As his argument progresses, Kimhi draws on the insights of historical figures such as Aristotle, Kant, and Wittgenstein to develop highly original accounts of topics that are of central importance to logic and philosophy more generally. Self-consciousness, language, and logic are revealed to be but different sides of the same reality. Ultimately, Kimhi’s work elucidates the essential sameness of thinking and being that has exercised Western philosophy since its inception.

Books in Print—1977

Written/Unwritten—Patricia A. Matthew 2016-10-03 The academy may claim to seek and value diversity in its professoriate, but reports from faculty of color around the country make clear that departments and administrators discriminate in ways that range from unintentional to malignant. Stories abound of scholars—despite impressive records of publication, excellent teaching evaluations, and exemplary service to their universities—struggling on the tenure track. These stories, however, are rarely shared for public consumption. Written/Unwritten reveals that faculty of color often face two sets of rules when applying for reappointment, tenure, and promotion: those made explicit in handbooks and faculty orientations or determined by union contracts and those that operate beneath the surface. It is this second, unwritten set of rules that disproportionately affects faculty who are hired to “diversify” academic departments and then expected to meet ever-shifting requirements set by tenured colleagues and administrators. Patricia A. Matthew and her contributors reveal how these implicit processes undermine the quality of research and teaching in American colleges and universities. They also show what is possible when universities persist in their efforts to create a diverse and more equitable professorate. These narratives hold the academy accountable while providing a pragmatic view about how it might improve itself and how that improvement can extend to academic culture at large. The contributors and interviewees are Ariana E. Alexander, Marlon M. Bailey, Houston A. Baker Jr., Dionne Bensonsmith, Leslie Bow, Angie Chabram, Andreae Clay, Jane Chin Davidson, April L. Few-Demo, Eric Anthony Grollman, Carmen V. Harris, Rashida L. Harrison, Ayanna Jackson-Fowler, Roshanak Kheshti, Patricia A. Mathew, Fred Piercy, Deepa S. Reddy, Lisa Sanchez Gonzalez, Wilson Santos, Sarita Echavez See, Andrew J. Stremmel, Cheryl A. Wall, E. Frances White, Jennifer D. Williams, and Doctoral Candidate X.

Tenured Radicals—Roger Kimball 1998 Since Tenured Radicals first appeared in 1990, it has achieved a stature as the leading critique of the ways in which the humanities are now taught and studied in American universities. Trenchant and witty, it lays bare the sham of what now passes for serious academic pursuit in too many circles. In this new edition, completely reset, Roger Kimball has brought the text up to date and has added a new Introduction.

Six Questions of Socrate: A Modern-Day Journey of Discovery through World Philosophy—Christopher Phillips 2011-01-17 How people around the world grapple with the great questions posed by Socrates. What is virtue? What is moderation? What is justice? What is courage? What is good? What is piety? Socrates thought that understanding the perspectives of others on these six great questions would help him become a more excellent human being. Following in Socrates's footsteps, Christopher Phillips—"Johnny Appleseed with a master's degree" (Utne Reader)—investigates these same questions, beginning in the marketplace of modern-day Athens. He goes on to investigate the timely responses and outlooks of people from different cultures and backgrounds around the world, from Greece and Spain to Japan and Korea, Mexico City, and Chiapas, where the region's indigenous people struggle for fundamental human rights. Phillips also traveled throughout the United States, holding dialogues in diverse communities from New York City to the Navajo Nation. Introducing us to less familiar thinkers in non-Western traditions who were kindred spirits of Socrates, Phillips enlarges our perspectives on life's fundamental questions, creating an innovative world survey of philosophy.
The New Balancing Act in the Business of Higher Education - Robert L. Clark 2006 This volume, part of the TIAA-CREF Institute Series on Higher Education, is based on a national conference, The New Balancing Act in the Business of Higher Education, which was convened by the TIAA-CREF Institute in November 2005. Managing institutions of higher education has always been a balancing act as campus leaders address business issues while staying true to their institutions' academic missions. What makes it increasingly challenging are emerging internal and external factors - including changes in federal and state funding levels, rapidly evolving demographics on campuses and in the workforce, and higher expectations and changing demands from a wide and diverse group of stakeholders. In this volume, higher education leaders explore the challenges facing colleges and universities operating in today's environment with constrained budgets and discuss a variety of strategies and solutions being employed to help ensure the ongoing vitality of America's colleges and universities.

Tenured Radicals: Roger Kimball 2008 Since Tenured Radicals first appeared in 1990, it has achieved a stature as the leading critique of the ways in which the humanities are now taught and studied at American universities. trenchant and witty, it lays bare the sham of what now passes for serious academic pursuit in too many circles. In this new edition, completely reset, Roger Kimball has brought the text up to date and has added a new introduction. Those who have never read Tenured Radicals are in for a treat; others may find a second reading worth their while. Mr. Kimball names his enemies precisely. This book will breed fistfights. Roger Rosenblatt, New York Times Book Review. All persons serious about education should see it. Allan Bloom, author of The Closing of the American Mind. Tenured Radicals is a withering critique. Jonathan Yardley, Washington Post Book World. A bravado performance of critical journalism a vivid, up-to-the-minute account, alternately amusing and dismayng, of the takeover of the academy by ideology. Robert Alter, Newsday. A stinging account. The commonsense approach of Tenured Radicals provokes constant reflections and occasional laughter at the squirming victims. Roger Shattuck, author of The Banquet Years."


Research Methods for Social Psychology, 2nd Edition - Dana S. Dunn 2012-12-06 The 2nd edition of Research Methods for Social Psychology offers information on how to conduct empirical research in social psychology. The author teaches readers to think like experimental social psychologists, that is, to use or develop explanatory theories and to manipulate and measure variables in order to explain the origin or purpose of some aspect of social life. It provides information to perform research projects on human social behavior from start to finish, from selecting a research topic to collecting and analyzing data to writing up the results using the American Psychological Association's required format (i.e., APA-style). Along the way, they will learn about the particular ethical issues social psychologists face, the logic of experimental design, alternative research approaches, sorting accuracy from error in research, and how to orally present their findings, among other issues. This book contains up-to-date scholarship and emphasizes active learning through pedagogical activities and exercises designed to help students design and execute their own social psychological research.

Research Methods for Social Psychology teaches students to think like an experimental social psychologist. Striking a balance between theoretical sophistication and hands-on activities and exercises, this engaging text offers a friendly approach to methodology and a successful means of motivating students to design and execute their own social psychological research. Active learning activities on social psychology in each chapter, as well as thought exercises at the end of each chapter Guidance on developing social psychological research topics, advice on ethics reviews of research projects, instructions on how to design independent and dependent variables, and assistance with performing a post-experimental interviews with participants A stand alone chapter on basic data analysis, in addition to directions for putting statistical results into words Guidance on writing APA-style summaries of social psychology experiments, as well as giving oral and poster presentations; includes a sample annotated APA-style lab report Instructor test bank with questions and answers for each chapter available at www.wiley.com/go/dunn

The Assault on American Excellence - Anthony T. Kronman 2019-08-20 "I want to call it a cry of the heart, but it's more like a cry of the brain, a calm and erudite one." — Peggy Noonan, The Wall Street Journal The former dean of Yale Law School argues that the feverish egalitarianism gripping college campuses today is a threat to our democracy. College education is under attack from all sides these days. Most of the handwringing—over free speech, safe zones, trigger warnings, and the babbling of students—has focused on the excesses of political correctness. That may be true, but as Anthony Kronman shows, it's not the real problem. "Necessary, humane, and brave" (Bret Stephens, The New York Times), The Assault on American Excellence makes the case that the boundless impulse for democratic equality gripping college campuses today is a threat to institutions whose job is to prepare citizens to live in a vibrant democracy. Three centuries ago, the founders of our nation saw that for this country to have a robust government, it must have citizens trained to have tough skins, to make up their own minds, and to win arguments not on the basis of emotion but because their side is closer to the truth. Without that, Americans would risk electing demagogues. Kronman is the first to tackle today's campus clashes to the history of American values, drawing on luminaries like Alexis de Tocqueville and John Adams to argue that our modern controversies threaten the best of our intellectual traditions. His tone is warm and wise, that of an educator who has devoted his life to helping students be capable of living up to the demands of a free society—and to do so, they must first be tested in a system that isn't focused on sympathy at the expense of rigor and that values excellence above all.

Wisdom Won from Illness - Jonathan Lear 2017-01-02 Can reason absorb the psyche's nonrational elements into a conception of the fully realized human being? Without a good answer to that question, Jonathan Lear says, philosophy is cut from its moorings in human life. He brings into conversation psychoanalysis and moral philosophy, which together form a basis for ethical thought about how to live.
Trembling in the Ivory Tower - Kenneth Lasson 2003-03 In this gem of a book, scholar and wit Kenneth Lasson takes on all manner of excesses in the Ivory Tower which, from his insider's viewpoint, constitute little less than a full-scale assault on American values and mores. The ideological warfare is being waged by a slew of vociferous academicians whose predominance is manifested by stifling academic bureaucracies, radical feminist and deconstructionist faculties, and overbearing speech and conduct codes all in invidious pursuit of narrow but pervasive political agendas. Lasson uses his sharply pointed pen to skewer both the powerful and the petty, from perpetually outraged law professors and would-be literati to ethnic hatemongers with tenure. Colleges and universities, Lasson reminds us, are not intellectual playgrounds, but training places for future social, political, and artistic leaders so what's said and not said on those campuses have a far-reaching effect on every one of us. We depend on academic institutions to take our best and brightest and nurture them to think creatively and independently. What's happening, however, is often just the opposite: the purposeful establishment of anti-establishment bias, a closely-guarded breeding ground in which students and professors are too intimidated to challenge extremist ideas. Lasson argues that there is nothing wrong with liberal and multi-cultural approaches to education, so long as they are presented fairly and in a broadly inclusive context. In what is the only truly funny scholarly book to hit the shelves, Trembling in the Ivory Tower ponders the questions many of us should be asking, and supplies the answers we should be demanding: Why have universities apparently abandoned the concept of vigorous debate in an open marketplace of ideas? Why has no university speech or conduct code yet survived a constitutional challenge? Why are senior professors increasingly being charged with creating hostile environments despite emerging victorious whenever they challenge their arbitrary punishments in court? In an age of easy catch phrases, media hype, and watered down scholarship, Trembling in the Ivory Tower is a welcome breath of fresh air that pays homage to original, not merely popular, thought.

Closing of the American Mind - Allan Bloom 2008-06-30 The Closing of the American Mind, a publishing phenomenon in hardcover, is now a paperback literary event. In this acclaimed number one national best-seller, one of our country's most distinguished political philosophers argues that the social/political crisis of 20th-century America is really an intellectual crisis. Allan Bloom's sweeping analysis is essential to understanding America today. It has fired the imagination of a public ripe for change.

The Tenure of Kings and Magistrates - John Milton 2012-01 Unlike some other reproductions of classic texts (1) We have not used OCR (Optical Character Recognition), as this leads to bad quality books with introduced typos. (2) In books where there are images such as portraits, maps, sketches etc We have endeavoured to keep the quality of these images, so they represent accurately the original artefact. Although occasionally there may be certain imperfections with these old texts, we feel they deserve to be made available for future generations to enjoy.

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